

3301-102-08

Standards for measuring sponsor compliance with applicable laws and rules.

- (A) The department shall develop and implement a sponsor evaluation system in accordance with section 3314.016 of the Revised Code. As part of this system, annually, the department shall rate each entity that sponsors a community school by measuring three components including the following: academic performance of students, adherence to quality sponsoring practices, and monitoring their schools' compliance with statutorily required items.
- (B) A sponsor's rating pursuant to this rule shall be based upon verification by the department that the sponsor has monitored their community school's adherence to statutory requirements covering the areas of health and safety, education program, finance, governance, and school operations.
- (1) Pursuant to division (D)(1) of section 3314.03 of the Revised Code, sponsors are required to monitor their schools' compliance with all laws applicable to their schools.
 - (2) The statutory compliance items to be reviewed shall be selected from those required of all community schools under section 3314.03 of the Revised Code, in consultation with a representative group of entities sponsoring community schools and other stakeholders.
 - (3) The verification by the department shall consist of a document and onsite review for the selected community school(s).
- (C) The department's protocol for reviewing a sponsor's monitoring of their schools' compliance with rules and laws, including the list of compliance items selected to be verified (as referred to in paragraph (B)(1) of this rule), shall be posted on the department's website, education.ohio.gov, and shared with each sponsor prior to initiating the sponsor compliance review, which is part of the sponsor evaluation system.
- (D) Based upon the findings from the compliance review, each sponsor shall receive a rating of exemplary, effective, or ineffective.
- (1) Exemplary means that of the school(s) included in the sponsor's compliance review, the sponsor's monitoring of their schools' adherence to statutorily required items was substantiated for all items.
 - (2) Effective means that of the school(s) included in the sponsor's compliance review, the sponsor's monitoring of their schools' adherence to statutorily required items could not be substantiated for one or two of the items if a single community school was included or an average of one to two of the items if multiple community schools were included.
 - (3) Ineffective means that of the school(s) included in the sponsor's compliance

review, the sponsor's monitoring of adherence to statutorily required items could not be substantiated for three or more of the items if a single community school was included or an average of three or more of the items if multiple community schools were included.

(4) Emerging means that of the school(s) included in the sponsor's compliance review, the sponsor's monitoring of their schools' adherence to statutorily required items could not be substantiated for three or more of the items if a single community school was included or an average of three or more of the items if multiple community schools were included.

Emerging applies only to first time sponsors. It can be applied only during the first two consecutive years of sponsorship.

(E) The sponsor's rating pursuant to this rule shall be one of three component ratings included in the overall rating applied in the sponsor evaluation system, and shall have equal weight with the other component ratings in determining the sponsor's overall rating.

(F) The rating received from measuring a sponsor's compliance with applicable laws and rules shall be one of three component ratings included in the overall rating applied in the sponsor evaluation system, and shall have equal weight with the other component ratings in determining the sponsor's overall rating.

Effective:

R.C. 119.032 review dates:

Certification

Date

Promulgated Under:	119.03
Statutory Authority:	3301.07, 3314.015
Rule Amplifies:	3314.015