

4723-5-13

Curriculum for a professional nursing education program.

The curriculum for a professional nursing education program shall be implemented by the administrator of the program and faculty as written and shall include at least the following:

(A) A philosophy, conceptual framework or organizing theme, program objectives or outcomes, course objectives or outcomes, teaching strategies, and evaluation methods which are:

- (1) Developed and written by the faculty;
- (2) Consistent with the law regulating the practice of nursing as a registered nurse;
- (3) Internally consistent;
- (4) Implemented as written; and
- (5) Distributed to each nursing student.

(B) A curriculum plan showing the sequence of courses, laboratory experiences, and the units of credit or number of clock hours allotted to theory and laboratory experiences; and

(C) A curriculum content that:

(1) Spans a minimum length of two academic or calendar years of full-time study;

(a) If a program has an advanced standing option, as defined in rule 4723-5-01, for individuals who have obtained a baccalaureate degree in another discipline, the minimum timeframe may be shortened to less than two academic or calendar years of full time study if the philosophy, conceptual framework, outcome objectives, and overall curriculum in the nursing major are substantively equivalent to that required for program completion for generic students graduating from the same nursing education program.

(b) The advanced standing option described in paragraph (C)(1)(a) of this rule must meet all other requirements set forth in this rule.

(2) Includes courses or content in three major areas which may be integrated, combined, or presented as separate courses. The three major areas shall include:

- (a) Physical, biological, and technological sciences, which shall include at least pharmacology, medication administration, human anatomy and physiology, chemistry, microbiology, physics, nutrition, mathematics, and computer operations;
- (b) Social and behavioral sciences which shall include at least concepts which assist a student in the development of a foundation for:
 - (i) Understanding and communicating with individuals or groups across the life span, and understanding the individuals' or groups' interactions in society; and
 - (ii) Understanding the effect of economic, political, religious, spiritual, cultural, and growth and developmental experiences upon human behavior; and
- (c) Nursing art and science related to nursing practice in a variety of settings with a curriculum of courses and clinical experiences sufficient to prepare the graduate to safely deliver nursing care across the life span and to function within the defined scope of practice of a registered nurse that shall include the following:
 - (i) Application of the nursing process in meeting the physiological, psychosocial, cultural, and spiritual needs of individuals and groups, including end-of-life care;
 - (ii) Utilization of critical thinking in clinical decision-making;
 - (iii) Communication with patients, families, the health care team, and other significant individuals;
 - (iv) Demonstration of safe pharmacotherapeutics including medication administration and assistance with self-administration of medication;
 - (v) Collaboration with patients, families, the health care team, and other significant individuals;
 - (vi) Delegation of nursing tasks in accordance with Chapter 4723-13 of the Administrative Code;

- (vii) Demonstration of management principles;
 - (viii) Documentation of assessments, interventions, and evaluations on health care records;
 - (ix) Demonstration of knowledge of legal, ethical, historical, and emerging issues in nursing including the laws and rules that regulate nursing practice;
 - (x) Integration of content from the physical, biological, technological, social, and behavioral sciences; and
 - (xi) Implementation of strategies to promote, maintain, and restore health.
- (3) Consists of a total number of units of credit or clock hours in the curriculum areas set forth in paragraph (C)(2) of this rule to ensure sufficient preparation for the safe and effective practice of nursing as a registered nurse, as set forth in Chapter 4723. of the Revised Code, and meets the established objectives or outcomes of the program; and
- (4) Includes clinical and laboratory experiences which shall:
- (a) Meet the established course objectives or outcomes;
 - (b) Provide a nursing student with the opportunity to practice cognitive, psychomotor, and affective skills in the performance of a variety of nursing functions with individuals or groups across the life span; and
 - (c) Be provided concurrently with the related theory instruction.

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Date

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