

4723-5-13

**Curriculum for a registered nursing education program.**

- (A) The registered nursing education program curriculum shall include content that validates the student's acquired knowledge, skills and behaviors that are necessary to safely and effectively engage in the practice of registered nursing, as defined in division (B) of section 4723.01 of the Revised Code.
- (B) The curriculum shall be derived from a philosophy, conceptual framework, or organizing theme that is consistently evident throughout the curriculum.
- (C) The curriculum objectives or outcomes, course objectives or outcomes, teaching strategies, and evaluation methods shall be:
- (1) Developed and written by program faculty;
  - (2) Consistent with the law regulating the practice of nursing as a registered nurse;
  - (3) Implemented as written;
  - (4) Distributed to each nursing student.
- (D) The program shall establish a curriculum plan that sets forth the sequence of courses, the laboratory and clinical experiences that are included in each course, and the units of credit or number of academic or clock hours allotted to theory, laboratory, and clinical experiences. Except as provided in paragraph (E) of this rule, the curriculum shall span a minimum length of two academic or calendar years of full-time study.
- (E) A program may offer an advanced standing option, as defined in paragraph (C) of rule 4723-5-01 of the Administrative Code, provided that it complies with all of the following:
- (1) The program curriculum requires not less than twelve months of clinical nursing coursework;
  - (2) The philosophy, conceptual framework, outcome objectives, and overall curriculum in the nursing major are substantively equivalent to that required for program completion for typical students graduating from the same program;
  - (3) The advanced standing option meets all other requirements set forth in this rule.
- (F) The curriculum shall consist of course content in nursing art and science, the physical biological and technological sciences, and social and behavioral sciences. This content may be integrated, combined, or presented as separate courses as follows:
- (1) Nursing art and science applied in a variety of settings to individuals or groups across the life span, that include but are not limited to:

- (a) The nursing process;
- (b) The application of nursing care concepts in addressing the physiological, psychological, cultural and spiritual needs of clients;
- (c) Communication with clients, families and significant individuals;
- (d) Documentation of nursing care within various health information systems;
- (e) Information management as it pertains to health records, nursing science and evidence-based practice;
- (f) Concepts of teaching and learning;
- (g) The exercise of clinical judgment, using evidence-based practice, to integrate increasingly complex knowledge, skills, and technologies as they relate to the client;

(2) Safe and effective care environment:

(a) Manager of care role that includes:

- (i) Delegation of nursing tasks in accordance with Chapter 4723-13 of the Administrative Code;
- (ii) Legal, ethical, historical, and emerging issues in nursing that include but are not limited to the laws and rules regulating nursing practice in Ohio;
- (iii) Collaboration with clients, families, other members of the health care team, and other individuals significant to the client;
- (iv) Professionalism and acting as a mentor for other nurses;

(b) Safety and infection control;

(3) Health counseling and health teaching;

(4) Psychological integrity;

(5) Physiological integrity, including:

(a) Care and comfort;

- (b) Pharmacological and parenteral therapies, including but not limited to safe medication administration that incorporates application of pharmacotherapeutics;

(c) Reduction of risk potential including but not limited to patient safety strategies;

(d) Physiological adaptation;

(6) Physical, biological, and technological sciences, including:

(a) Pharmacology;

(b) Human anatomy and physiology;

(c) Chemistry;

(d) Biology;

(e) Microbiology;

(f) Physics;

(g) Nutrition;

(h) Mathematics;

(i) Computer operations;

(7) Social and behavioral sciences that are necessary to understand the effect of a client's religious, spiritual, cultural, and growth and developmental experiences on the client's health, the client's attitude toward health maintenance, and to effectively communicate with the client;

(8) Clinical and laboratory experiences that:

(a) Meet the established course objectives or outcomes;

(b) Provide a nursing student with the opportunity to practice cognitive, psychomotor, and affective skills in the performance of a variety of nursing functions with individuals or groups across the life span;

(c) Provide a nursing student with the opportunity to practice technical skills including skills pertaining to intravenous therapy;

(d) Are provided concurrently with the related theory instruction.

Replaces: Replaces 4755-5-13 (Former)  
Effective: 02/01/2008  
R.C. 119.032 review dates: 10/01/2011

CERTIFIED ELECTRONICALLY

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Certification

12/26/2007

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Date

Promulgated Under: 119.03  
Statutory Authority: 4723.07  
Rule Amplifies: 4723.06  
Prior Effective Dates: 2/1/96, 4/1/97, 4/1/98, 2/1/02, 2/1/03