## 5101:2-9-12 **Service plans.**

- (A) The service plan shall be developed in writing and reviewed at least once approved within thirty days of before or after a child's or teenage mother's admission to the residential facility.
  - (1) The following shall be <u>invited to be</u> involved in the development<del>,</del> and implementation <del>and review</del> of the service plan:
    - (a) The child as appropriate to age and functioning level.
    - (b) The individual or agency that placed the child or teenage mother.
    - (c) The guardian ad litem <u>and probation officer</u> if <u>appropriateapplicable</u>.
    - (d) Staff members who provide direct care, counseling, group work, recreation, education and health services <u>and other service providers if applicable</u>.
  - (2) The <u>services</u> plan shall receive written approval by at least one of the following:
    - (a) A licensed social worker.
    - (b) A licensed independent social worker.
    - (c) A licensed professional counselor.
    - (d) A licensed professional clinical counselor.
    - (e) A civil service employee engaging in social work or professional counseling for a residential facility operated by a public children services agency (PCSA). If a civil service employee is not a licensed social worker or licensed counselor, the employee shall not approve service plans for any other facility except a residential facility operated by the PCSA they are employed with.
- (B) The service plan shall, at a minimum, contain:
  - (1) A statement of goals and objectives the placement is designed to achieve including the timeframe for meeting the placement goals and objectives.

- (2) A statement of the timeframe projected for meeting the placement goals and objectives and projected the placement plans upon discharge.
- (3) A description of educational, counseling, recreational, vocational, <u>religious</u> and <u>medicalhealth care</u> activities or services that will be provided <u>to the child</u> by the <u>children's residential center</u>, <u>group home</u>, <u>or residential</u> <u>parentingresidential</u> facility.
- (4) A description of any specialized services that will be provided or arranged.
- (5) Frequency of progress reports to be provided to the individual or agency having custody which placed the child or teenage mother.
- (6) Specifications for visitation between the child or teenage mother and family or friends, pursuant to rule 5101:2-9-16 of the Administrative Code.
- (7) A behavior intervention plan that shall identify whateach behavioral management techniques willtechnique to be used with the child and whatthe techniques that are contraindicated based upon the child's medical, psychological or developmental history. Behavioral management techniques selected shall be based, at a minimum, upon the following considerations:
  - (a) The age of the child.
  - (b) The nature, pattern, and number of complaints or adjudicated felonies against the child.
  - (c) The previous placement history of the child (absences without leave, disciplinary problems).
  - (d) An assessment completed by a certified or licensed health care professional that documents whether there are medical contraindications to the use of specific behavior management interventions or behavior management techniques.
  - (e) An assessment completed by a certified or licensed practitioner of behavioral science that documents whether there are psychological or developmmental<u>developmental</u> contraindications to the use of specific behavior management interventions or behavior management techniques.

## (8) Specifications for supervision of the child.

(C) At least every ninety days after the initial review of the service plan approval pursuant to paragraph (A) of this rule, all individuals involved in the development and implementation of a service plan shall review the entire plan and, in consultation with the individual or agency having custody of the child or teenage mother, make any necessary amendments to the service plan. Such reviews shall be documented in the case record, and shall include an assessment of the current adjustment of each child or teenage mother and a determination of whether he/she should remain in the facility. Each review shall receive written approval by a licensed social worker, licensed independent social worker, licensed professional counselor, or a civil service employee engaging in social work or professional counseling for a residential facility operated by a public children services agency (PCSA). If a civil service employee is not a licensed social worker or licensed counselor, the employee shall not approve service plans for any other facility except a residential facility operated by the PCSA they are employed with.

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