TO BE RESCINDED

173-14-07 **Professional development: curricula.**

- (A) Ombudsman associates: The professional development curricula for all candidates seeking certification as ombudsman associates includes instruction in all the following topics:
 - (1) An introduction to the office, including a discussion of the scope of work of the office.
 - (2) An overview of the long-term care system, including a discussion of all the following:
 - (a) The types of long-term care providers.
 - (b) Federal and state regulations applicable to long-term care providers, with an emphasis on consumer rights.
 - (c) Long-term care consumer profiles and methods of payment for long-term care services.
 - (d) Aging and disability.
 - (e) The aging and disability networks and the relationship with other agencies involved in long-term care.
 - (3) Ombudsman skills, including all the following:
 - (a) Interpersonal communication, observation, and interviewing.
 - (b) Building working relationships with providers.
 - (c) Complaint handling.
 - (4) An overview of complaint-resolution skills and follow-up activities, with an emphasis on advocacy, negotiating, and empowering consumers.
 - (5) Reporting activities.
 - (6) Confidentiality.
 - (7) Access to providers and consumers.
 - (8) Ethics.

(9) Any additional topic that the SLTCO deems as appropriate.

(B) Ombudsman specialists:

- (1) The initial thirty-six hours of professional development under paragraph (B) of rule 173-14-04 of the Administrative Code includes the following topics:
 - (a) A more in-depth review of the topics covered for candidates for certification as ombudsman associates, including written exercises, case studies, role plays, research exercises, and analysis of systemic issues.
 - (b) Complaint-handling protocol, as outlined in rule 173-14-16 of the Administrative Code.
 - (c) Investigation and resolution skills.
 - (d) Consumer decision-making principles.
 - (e) Overview of quality assurance.
 - (f) Advocacy skills.
 - (g) Any additional topic the SLTCO deems as appropriate.
- (2) The sixty additional hours of professional development under paragraph (B)(1) of rule 173-14-04 of the Administrative Code includes the following topics:
 - (a) How and when it is permissible to represent a consumer in a hearing, to appeal a proposed transfer, discharge, service/benefit denial, or termination.
 - (b) How to handle complaints taking into consideration an individual's abilities, condition, illness, or disability.
 - (c) How to recruit, engage, and coordinate volunteers.
 - (d) Actions regarding public disclosure, including appropriateness, confidentiality of certain information, and how to work with the media.
 - (e) Systems advocacy.
 - (f) Ohio ethics law.
 - (g) Any additional topic that the SLTCO deems as appropriate.

- (C) Ombudsman program directors: The professional development curricula for all candidates seeking certification as an ombudsman program director includes the following topics:
 - (1) All the professional development topics for candidates for ombudsman specialists under paragraph (B) of this rule.
 - (2) Administering the program.
 - (3) Program management.
 - (4) Supervision
 - (5) Managing core ombudsman services and data.
 - (6) Prioritization of a regional program's services and activities.
 - (7) Developing an ombudsman plan.
 - (8) Fiscal management.
 - (9) Policy development.
 - (10) Any additional topic that the SLTCO deems as appropriate.

Effective:

Five Year Review (FYR) Dates: 8/26/2025

Certification

Date

Promulgated Under: 119.03

Statutory Authority: 121.07, 173.01, 173.02, 173.21; 42 U.S.C. 3025,

3058g; 45 C.F.R. 1321.9, 1324.11, 1324.13, 1324.15

Rule Amplifies: 173.21; 42 U.S.C. 3058g; 45 C.F.R. 1324.11, 1423.13,

1324.15

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