Twelve hour or forty hour temporary teaching permit for qualified nonlicensed individuals Rule for the twelve hour temporary teaching permit for noncertificated individuals and for use of individuals with the twelve hour temporary teaching permit by boards of education .

- (A) <u>A twelve</u> hour <u>or forty hour</u> temporary teaching permit <u>shall be issued and utilized in accordance with the criteria specified in this rule</u>.
 - (1) A temporary teaching permit shall be issued to individuals not <u>licensed</u> eertificated as required by sections 3319.22 to 3319.30 of the Revised Code, who <u>are deemed to be of good moral character</u>, who hold at least a baccalaureate degree <u>and who evidence either a major</u> in the subject to be taught or <u>significant</u> who evidence five years of recent work experience related to the subject to be taught.
 - (2) The temporary teaching permit issued under this rule shall be valid for a one-year period and shall be limited to teaching the subject named on the permit for no more than twelve hours per week, except that an individual teaching in a STEM school, which is defined as a science, technology, engineering, and mathematics school established under Chapter 3326. of the Revised Code may teach classes for not more than a total of forty hours per week.
 - (3) The superintendent of a board of education of a school district or chief administrative officer of a STEM school desiring to engage a nonlicensed noncertificated individual to teach in the district shall request that a temporary teaching permit be issued to an a noncertificated individual who meets the qualifications specified in paragraph (A)(1) of pursuant to this rule.
 - (4) The temporary teaching permit issued <u>pursuant to under</u> this rule shall be <u>valid</u> applicable only in the school district <u>or STEM school that engages the nonlicensed individual to teach of the employing board of education</u>.
 - (5) Individuals meeting the requirements of this rule and employed under a temporary teaching permit will be engaged on the request of a superintendent of a school district and on the approval of the board of education.
 - (6)(5) A <u>nonlicensed</u> noncertificated individual engaged to teach pursuant to this rule is a teacher for the purposes of Title XXXIII of the Revised Code except for the purposes of Chapters 3307. and 3317. of the Revised Code and sections 3319.07 to 3319.31 of the Revised Code. Such an individual is not an employee of the <u>board of education or STEM</u> school <u>district</u> for the purpose of Titles I or XLI or Chapter 3309. of the Revised Code.

(7)(6) Students enrolled in a class taught by a <u>nonlicensed</u> noncertificated individual <u>who is engaged to teach</u> pursuant to this rule shall receive the same credit as if the class had been taught by an employee <u>licensed</u> eertificated pursuant to sections 3319.22 to 3319.30 of the Revised Code.

- (B) <u>The requirements</u> Requirements of a board of education <u>or STEM school engaging to engage</u> a <u>nonlicensed noncertificated</u> individual to teach <u>shall include the criteria specified in paragraphs (B)(1) to (B)(3) of this rule in the district.</u>
 - (1) No board of education of any school district shall engage any one or more nonlicensed noncertificated individuals if such employment displaces from employment an existing licensed eertificated employee of the district.
 - (2) A board of education or STEM school may engage a nonlicensed noncertificated individual to teach who holds a permit issued pursuant to this rule to teach on a volunteer basis, or by entering into a contract with the an individual or an individual's employer on such terms and conditions as are agreed to between the board of education or STEM school and the individual or the individual's employer.
 - (3) An employee of the board of education or STEM school who is licensed certificated under sections 3319.22 to 3319.30 of the Revised Code shall directly supervise a nonlicensed noncertificated individual who holds a permit issued under this rule and who is engaged to teach pursuant to this rule until the superintendent of the school district or the chief administrative officer of the STEM school is satisfied that the nonlicensed noncertificated individual has sufficient understanding of, and experience in, effective teaching methods to teach without supervision other than supervision comparable to that provided for other the regular teaching staff. Direct supervision of the nonlicensed noncertificated individual shall include the following provisions specified in paragraphs (B)(3)(a) to (B)(3)(c) of this rule:
 - (a) No more than five individuals teaching under a temporary teaching permit shall be assigned to a supervisor for direct supervision:
 - (b) Each <u>nonlicensed</u> <u>noncertificated</u> individual shall be given an initial orientation <u>that includes the information specified in paragraphs</u> (B)(3)(b)(i) to (B)(3)(b)(vi) of this rule on the following:
 - (i) The students pupils and community to be served;

- (ii) School policies, procedures, and routines;
- (iii) Courses of study, competency-based education programs, teaching and learning styles, growth and development characteristics appropriate to the age being taught, motivation, pupil assessment procedures, and responsibilities for lesson plans;
- (iv) The layout and facilities of the assigned school building or buildings;
- (v) The nature of the teaching assignment; and
- (vi) Any other additional information required for a <u>nonlicensed</u> noncertificated individual to be adequately prepared for the teaching assignment.
- (c) Each <u>nonlicensed</u> <u>noncertificated</u> individual shall be provided with <u>assistance as required in the areas specified in paragraphs (B)(3)(c)(i) to (B)(3)(c)(iii) of this rule the following:</u>
 - (i) Assistance in acquiring knowledge of the school curriculum, responsibilities for implementing the curriculum, and the instructional resources available for such implementation;
 - (ii) Assistance with other management tasks identified as especially difficult for noncertificated teachers; and
 - (iii) Assistance in the improvement of instructional skills and classroom management.

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