

4757-13-04

**Requirements for licensure as a professional counselor with degrees awarded prior to September 18, 1998.**

The requirements for licensure as a licensed professional counselor are generally set forth in section 4757.~~2223~~ of the Revised Code and Section 5 of Amended Substitute Senate Bill 223 of the 121st General Assembly.

(A) Pertaining to the educational requirements, the board further describes:

- (1) A "graduate degree in counseling" is defined as a degree that meets all of the following criteria:
  - (a) The degree and/or the official transcript of course work must clearly indicate, that the degree awarded is a degree in counseling. Graduate degrees in other human service areas such as psychology, social work and marriage and family therapy are not considered degrees in counseling.
  - (b) The program must be clearly identified as a counseling program. Such a program must specify in pertinent institutional catalogues and brochures its intent to educate and train professional counselors.
  - (c) The counseling program must stand as a recognizable organizational entity within the institution and have a counseling faculty who are appropriately licensed as professional counselors or professional clinical counselors.
  - (d) The counseling program must be an organized sequence of study that includes graduate coursework in each of the ten areas of counselor training;
    - (i) Counseling theory: includes a study of basic theories, principles of counseling and philosophical bases of the helping relationship;
    - (ii) Counseling techniques: includes individual counseling practices, methods, facilitative skills, and the application of these skills;
    - (iii) Practicum and/or internship:
      - (a) A practicum includes a supervised training experience, acceptable to the board, consisting of the provision of counseling to bonafide clients, and/or groups seeking services from counselors.

- (i) Prior to the completion of the acceptable practicum the student must have completed a course in counseling theory and a course in counseling techniques.
  - (ii) The practicum, in all cases, must be under the direction of a faculty member, who is a qualified graduate faculty member.
  - (iii) The supervisor's critique of the trainees work shall take place through face-to-face contact. Face to face contact may include electronic media only if prior board approval is granted.
  - (iv) The training supervisee's work may be reviewed and critiqued either through live supervision or audio or video tape.
  - (v) Those students or counselor trainees who are intending to use the practicum experience to meet the experience requirements of the board must report their practicum experiences within thirty days of the successful completion of the practicum.
- (b) Internship: includes an on-the-job experience in professional counseling acceptable to the board, under the tutelage of an on-site supervisor who is a professional clinical counselor, professional counselor or is a licensed independent mental health professional acceptable to the board.
- (iv) Human growth and development: includes studies that provide a broad understanding of the nature and needs of individuals at all developmental levels. Emphasis is placed on psychological, sociological, and physiological approaches, human behavior, (normal and abnormal), personality theory, and learning theory;
- (v) Social and cultural foundations: includes studies of change, ethnic groups, subcultures, changing roles of women, sexism, racism, ethnocentrism, urban and rural societies, population patterns, cultural mores, use of leisure time, and differing life patterns;
- (vi) Group: includes the study of group dynamics, group processes, practices and methods of group counseling, supervised practice,

facilitative skills and theory and types of groups;

- (vii) Life-style and career development: includes vocational-choice theory, relationship of career choice to life-style, sources of occupational and educational information, approaches to career decision-making processes, and career development exploration techniques;
- (viii) Appraisal of the individual through testing includes the development of a framework for understanding the individual, methods of data-gathering and interpretation, case study approaches, individual and group psychological and educational testing and the study of individual differences with consideration of ethnic, cultural and gender factors;
- (ix) Research and evaluation: includes statistics, research design, the development of research and demonstration proposals, as well as the development and evaluation of program objectives;
- (x) Professional, legal, and ethical: includes the study of professional counseling organizations, codes of ethics, legal considerations standards of preparation, certification and licensure including the Ohio licensure law, and the professional role identity of counselors.

(B) Pertaining to supervised experience in counseling the following is required:

- (1) An applicant with a masters degree in counseling must have completed three years of supervised experience in counseling at least two of which must be completed after the award of the degree.
- (2) Each year of supervised experience in counseling required under this rule must meet the following criteria:
  - (a) It consists of a least one thousand five hundred hours of work for a fee or salary in which the applicant was primarily engaged in the direct provision of counseling services as defined in division (A) of section 4757.01 of the Revised Code. If during a twelve month period, the applicants supervised experience totaled less than one thousand five hundred hours credit will be granted for the fraction of a year's experience represented by the number of hours worked.

- (b) The experience must be under the supervision of a professional counselor, a professional clinical counselor, a psychologist, a psychiatrist, or an independent social worker.
  - (c) One year of the three years experience may be unpaid experience and may have been completed as a part of the educational requirements during the practicum or internship experience.
  - (d) In order for the experience to be counted the applicant must register as a counselor trainee with the board within thirty days of the beginning of the experience.
- (C) Applicants applying under this rule must successfully complete the professional counselor examination prior to December 31, 1998.
  - (1) Prior to being approved to sit for the examination an applicant must have had their masters degree in counseling reviewed and approved by the counselor professional standards committee.
  - (2) Applicant's who are denied admission to the examination will be afforded an opportunity for a hearing pursuant to Chapter 119. of the Revised Code.
- (D) Applicants must be of good moral character
- (E) Applicants must have met all of the initial application requirements established in rule 4757-1-04 of the Administrative Code.

Effective:

R.C. 119.032 review dates: 06/07/2004

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Certification

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Date

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