

TO BE RESCINDED

5101:1-23-50 **Ohio works first: the LEAP - learning, earning, and parenting program.**

- (A) The LEAP - learning, earning, and parenting program, referred to as the LEAP program, is a demonstration program operating statewide. The state's OWF population is subject to all applicable LEAP provisions.
- (B) With the exception of teens who have obtained a high school diploma or the equivalent, teen custodial parents or pregnant teens under the age of twenty who are in receipt of OWF are potentially subject to the LEAP program requirements. These requirements apply to teens who live on their own and to teens who live with their parents or other caretaker relatives. The requirements apply to both the teen custodial mother and the teen custodial father of the child and to all pregnant teens.
- (C) For teens eighteen years of age or older and minor heads of households who are subject to both LEAP and self-sufficiency contract requirements, LEAP is the appropriate assignment under the self-sufficiency contract. If the LEAP teen fails to comply with the LEAP program requirements but complies with all other provisions of the self-sufficiency contract, the teen is subject to the LEAP sanctions as set forth in this rule. If the LEAP teen fails to comply with any other provisions of the self-sufficiency contract, the teen is subject to the sanctions defined in section 5107.16 of the Revised Code.
- (D) Teens subject to LEAP program requirements shall be required to attend an assessment and orientation for the program and subsequently regularly attend school or a program leading to a high school diploma or its equivalent, unless the teen is determined exempt or good cause exists.
- (E) Individuals required to participate in the LEAP program who are age eighteen and over may meet the LEAP program requirements through participation in work activities as delineated in sections 5107.40 to 5107.69 of the Revised Code in place of educational activities, if it is determined that participation in educational activities is inappropriate. The participation requirements as set forth in sections 5107.40 to 5107.69 of the Revised Code and sanction provisions as set forth in section 5107.16 of the Revised Code are applicable once the participant's self-sufficiency contract has been made consistent with this change. These individuals continue to be eligible for LEAP case management.
- (1) An individual required to participate in LEAP and determined more appropriately placed in a work activity, developmental activity, or alternative work activity, has the option of returning to regular LEAP participation.

- (2) This option cannot be utilized to avoid the implementation of a sanction as set forth in section 5107.16 of the Revised Code.

(F) The following definitions apply to the LEAP program:

- (1) "Attendance month" is the calendar month in which the teen attended school. Attendance in the month is evaluated in order to determine if an attendance bonus is issued or an attendance sanction is proposed.
- (2) "Excused absence" means the reason for the absence meets the school district's definition of a valid reason for the teen not to attend school or it was not an absence excusable under the school's attendance rules but upon review by the CDHS, at the request of the teen, it was acceptable under the good cause reasons provided in the LEAP program.
- (3) "Full day" means the entire school day as defined by the school district.
- (4) "High school equivalence diploma (HSED)" means a diploma attesting to achievement of the equivalent of a high school education as measured by scores obtained on the tests of general educational development (GED) as published by the "American Council on Education." HSED includes a certificate of high school equivalence. This program formerly issued the general equivalency diploma or GED.
- (5) "Home education" means education primarily directed and provided by the parent or guardian of the child under division (A)(2) of section 3321.04 of the Revised Code for the child who is of compulsory school age and is not enrolled in a nonpublic school.
- (6) "School" means an educational program which leads to a high school diploma or the equivalent and includes the following: a public school; a private school; a vocational, technical, or adult education school; or a course of study meeting the standards established by the state of Ohio for granting an HSED.
- (7) "School attendance officer" means an employee designated by the school who is responsible for matters relating to school attendance and truancy.
- (8) "School district" means the territorial unit for school administration as specified in section 3313.64 of the Revised Code.
- (9) "School year" for the LEAP program is September through May. These are the

months for which attendance will be monitored and the enrollment/attendance bonuses and sanctions will be given. This definition does not apply to teens enrolled in a GED program. The school year for GED program purposes is the twelve-month period beginning with the first month of mandatory attendance.

- (10) "Unexcused absence" means the reason for the absence does not meet the school district's definition of a valid reason for the teen not to attend school and upon review by the CDHS, at the request of the teen, the reason also does not meet any of the LEAP program good cause reasons.
- (G) Teens identified as potentially subject to the LEAP program requirements shall be scheduled for an assessment interview and orientation. Failure, without good cause, to meet the assessment and orientation requirement, will result in a sixty-two dollar reduction in the OWF payment for each month of noncompliance. The CDHS shall propose to reduce the assistance group's assistance payment by sixty-two dollars until the teen cooperates, or has had six months of consecutive sanctions, or is no longer subject to LEAP program requirements.
- (1) If the CDHS determines through available information that the individual is exempt the CDHS shall not propose the sanction.
 - (2) Any proposal for a reduction in benefits will be subject to state hearings rules set forth in division level designation 5101:6 of the Administrative Code.
 - (3) The assessment interview shall include:
 - (a) Discussion of LEAP program goals.
 - (b) Criteria for receiving bonuses and sanctions.
 - (c) Types of educational opportunities available in the community.
 - (d) Types of supportive services available in the community.
 - (e) Rights and responsibilities of program participants.
 - (4) Documents provided to and/or completed by the participant shall include:
 - (1) The ODHS 6905 "LEAP - learning, earning, and parenting program agreement" (the ODHS 6905 is not necessary if the LEAP participant is

subject to the self-sufficiency contract requirements of 5107.14 of the Revised Code, as delineated in paragraph (G) (6) of this rule.

- (2) The ODHS 6906 "LEAP - learning, earning, and parenting program rules booklet: questions and answers."
- (3) The ODHS 6907 "LEAP - learning, earning, and parenting program school information release form."
- (5) Both the teen and the assistance group payee, if different, shall be given a copy of the ODHS 6905 and the ODHS 6906. The teen and the assistance group payee, if different, should be encouraged to sign the ODHS 6905; however, the signature is not a requirement. The teen is subject to the requirements of the LEAP program even if the ODHS 6905 is not signed. The CDHS shall document in the assistance group record that a copy of the ODHS 6905 and the ODHS 6906 were given to the teen and the assistance group payee, if different.
- (6) Section 5107.14 of the Revised Code provides that in order to participate in Ohio works first, the minor head of household or each adult member of the assistance group must enter into a written self-sufficiency contract with the CDHS. When a CDHS has adopted into its self-sufficiency contract, the rights and responsibilities and penalties for failing to comply as set forth in paragraphs (M) and (P) of this rule, the ODHS 6905 is not required to be completed in the LEAP assessment and orientation interview.
- (7) Reassessment shall be an ongoing process. The teen shall be reassessed at least once per year. The CDHS shall attempt to schedule reassessment when the teen is scheduled to enroll in the new school year. The CDHS shall review with the teen, at a minimum, the ODHS 6905. The reassessment interview shall serve to review school progress and to address any new barriers to continued attendance. No face-to-face interview is required to complete the reassessment.
- (8) The CDHS shall assign a case manager to the LEAP program participant and the participant's family to assist the participant in promoting personal responsibility and in gaining self-sufficiency skills in order to reduce and/or eliminate dependency on public assistance.
- (9) Case managers shall coordinate activities with the job training and partnership act (JTPA) to promote the hiring of LEAP program participants in JTPA summer job programs.

- (H) Due to the LEAP waiver, a teen subject to the LEAP program requirements who is excused from compulsory school attendance in accordance with section 3321.04 of the Revised Code, shall be deemed to be engaged in work due to satisfactory attendance, for federal and state work participation rate calculation purposes. A teen excused from compulsory attendance shall be considered to be subject to LEAP program requirements for work participation rate calculation purposes only, and shall not be eligible to receive the enrollment, attendance, grade completion or graduation bonuses as set forth in paragraphs (J) and (M), nor subject to the reduction in benefits as set forth in paragraphs (N) and (Q) of this rule.
- (I) A teen subject to the LEAP program requirements shall be exempt from participation if any of the following conditions apply (the teen is responsible to report any change which may affect the teen's exemption status):
- (1) The teen is the primary caregiver of a child who is less than six weeks old.
 - (2) Child care services are necessary for the teen to attend school, but child care is unavailable.
 - (3) Transportation to or from the teen's school is necessary and there is no public, private, or CDHS-supported transportation available.
 - (4) Transportation to or from child care is necessary and there is no public, private, or CDHS-supported transportation available.
 - (5) The teen is reasonably prevented from attending school by a physical or mental illness which is expected to last one month or longer.
 - (6) The child of the teen parent is ill with a physical or mental illness which is expected to last at least one month or longer and this requires full-time care by the teen.
 - (7) The teen is unable to attend school because the teen was expelled from school and another school or GED program is not available because:
 - (a) There is no public or private school or GED program within reasonable travel time or distance which will accept the teen;
 - (b) There is no public, private, or CDHS-supported transportation available to another school or GED program; or

- (c) There is a public or private school which will accept the teen but the tuition charge is prohibitive and the teen's school district refuses to pay the tuition.
- (8) There are other exceptional circumstances that reasonably prevent the teen from attending school.
- (J) Within ten calendar days after the assessment interview, a LEAP teen who is not determined exempt from participation, shall be required to provide proof of enrollment in a school. This time period may be extended up to thirty days when there is documentation that school arrangements are being made. When enrollment is not possible because school enrollment personnel are not available (e.g. school is not open for enrollment during summer months), the requirement shall be delayed until compliance is possible. The CDHS shall document any delay.
 - (1) When a teen fails to provide enrollment verification, the CDHS shall send the ODHS 6904 "LEAP - Learning, Earning, And Parenting Seven-Day Good Cause Notice" or the CRIS-E equivalent in order for the teen or the assistance group payee to provide good cause for having failed to provide enrollment verification. If the CDHS subsequently determines that good cause does not exist, a sanction shall be proposed in accordance with division level designation 5101:6 of the Administrative Code, to reduce the assistance group's assistance payment by sixty-two dollars the month following the month of failure.
 - (2) A one-time enrollment bonus of sixty-two dollars is issued for the first enrollment following notification of the LEAP program requirement. The enrollment bonus is issued to the assistance group payee through CRIS-E based upon the enrollment date entered on the WPLS screen.
 - (3) When enrollment is verified prior to the beginning of the school year, the enrollment bonus shall be issued for the first month of the school year or for the month the teen is scheduled to begin attendance, whichever is later.
 - (4) When enrollment is verified after the beginning of the school year, the enrollment bonus shall be issued for the month for which the teen is scheduled to begin attendance. If the teen is enrolled and attending school prior to the assessment interview, the enrollment bonus shall be issued for the month of assessment.
 - (5) The teen or the assistance group payee shall be required to report to the CDHS within ten calendar days when the teen ceases to attend or officially

withdraws from school.

(K) The CDHS shall request that the school attendance officer in each school that has a LEAP program participant enrolled to provide information monthly to the CDHS about each participant's attendance. The CDHS shall also request that each school make available the attendance records and other school records of a participant if requested by the CDHS or other agency acting on the CDHS' behalf. The signed ODHS 6907 "LEAP - Learning, Earning, And Parenting Program School Information Release Form" shall be provided by the CDHS for each student.

- (1) ODHS will mail the CRIS-E equivalent of the ODHS 6903 "LEAP - Learning, Earning, And Parenting Program School Absence Report" to each school each month containing the name of the LEAP program participant. The CDHS shall request the school review the actual attendance of the teen and to record the specific days the teen was absent and whether the absence was excused or unexcused. If the school monitors attendance by half-days, the CDHS shall request that any half-day absences be reported. The CDHS shall request the school to forward the completed attendance information to the CDHS to be received by the fifth calendar day following the end of the attendance month. If the fifth calendar day falls on a weekend or a state or federal legal holiday, the report shall be received by the next working day. The CDHS shall review this information within five days of receipt.
 - (2) If the school in which the teen is currently enrolled does not furnish the attendance information timely, and the CDHS has not received information to the contrary, the teen shall be considered to have met the school attendance requirements in the attendance month.
 - (3) If the school does not keep daily attendance records, and the CDHS has not received information to the contrary, the teen shall be considered to have met the school attendance requirement.
 - (4) The CDHS may coordinate attendance reporting with the "Adult Basic Literacy and Education" (ABLE) coordinator in the county. To the extent possible, the ABLE instructor may be able to indicate the reason for an absence.
 - (5) When the school the participant is attending is not in regular session, including during holiday and summer breaks, or the teachers are on strike, the participant shall not be required to attend.
- (L) GED programs do not routinely capture information regarding the reason for a student's absence. For this reason, when the school reports any absences for a teen participating in a GED program, the CDHS must contact the teen to determine the

reason for the absence. The CDHS shall send the ODHS 6904 "LEAP - Learning, Earning, And Parenting Program Seven-Day Good Cause Notice" or the CRIS-E equivalent. The teen or the assistance group payee, if different, shall have seven days to respond. The CDHS shall evaluate the reason given for the absence using the good cause criteria set forth in paragraph (O) of this rule and process the information in accordance with paragraph (R) of this rule. If there is no response to the ODHS 6904 or CRIS-E equivalent the CDHS shall assume the absences reported by the school were unexcused absences.

- (1) Teens enrolled in a GED or other high school equivalency program shall be required to attend classes up to the scheduled date of the GED test.
 - (2) The CDHS shall attempt to coordinate attendance reporting with the "Adult Basic Literacy and Education" (ABLE) coordinator in the county. ABLE instructors may be able to indicate the reason for an absence.
- (M) A sixty-two dollar bonus shall be issued for each month for which the attendance requirement is met. The attendance standard shall be considered to have been met if the LEAP program participant has four or fewer total absences in a month with no more than two of such absences unexcused.
- (1) Teens with two or fewer unexcused absences but more than four total countable absences in a month shall not be eligible for the sixty-two dollar attendance bonus payment.
 - (2) Teens enrolled in a GED program shall be required to attend the number of classes per month listed below in order to receive the attendance bonus:
 - (a) If classes are held five days a week, teen must attend all classes but four a month. No more than two of the total absences may be unexcused absences.
 - (b) If classes are held four days a week, teen must attend all classes but three a month. No more than two of the total absences may be unexcused.
 - (c) If classes are held three days a week, teen must attend all classes but two a month. No more than one of the total absences may be unexcused.
 - (d) If classes are held two days a week, teen must attend all classes but two a month. No more than one of the total absences may be unexcused.
 - (e) If classes are held one day a week, teen must attend all classes but one in a

month. The absence must be an excused absence.

- (3) A participant enrolled in a GED program who misses more than the total number of allowable class absences but does not exceed the number of allowable unexcused class absences shall not be eligible for the sixty-two dollar attendance bonus payment.
 - (4) Absences shall be waived if the absence is the result of the teen's or the teen's child's illness or injury, when the illness or injury is verified by a physician's statement. The CDHS shall waive an absence if there is documentation that the absence was the result of a medical appointment for the teen or the teen's child that could not be scheduled outside of school hours. The CDHS shall document that the absence has been waived on both in the assistance group record and on the WPLT screen.
 - (5) The attendance bonus is added to the assistance payment and issued in accordance with paragraph (R) of this rule.
 - (6) A sixty-two dollar grade-completion bonus shall be issued through CRIS-E for each subsequent grade completed, except grade twelve, in a school or alternative school. Grade completion shall be defined by the local school district.
 - (a) The bonus shall be issued upon verification from the school that the LEAP program participant has achieved grade completion for the school year.
 - (b) Grade completion bonuses shall not be made for participants in "Adult Basic Literacy and Education" courses.
 - (7) A one-time two hundred dollar bonus shall be issued through CRIS-E for a LEAP program participant who has graduated from high school or attained an HSED.
- (N) Teens with more than two unexcused absences in a month shall not be eligible for the attendance bonus payment and the assistance payment for the assistance group containing the mandatory LEAP program participant will be reduced by sixty-two dollars.
- (1) For a teen enrolled in a GED program, the assistance payment for the assistance group containing the mandatory LEAP program participant shall be reduced by sixty-two dollars if the teen misses more than the total number of unexcused absences allowed in paragraph (L) of this rule.

- (2) For a mandatory participant who has enrolled in school, and subsequently officially withdraws from school, the assistance payment for the assistance group containing the mandatory participant shall be reduced by sixty-two dollars.
 - (3) The mandatory participant shall be subject to the sanction until the teen cooperates, or has had six months of consecutive sanctions, or is no longer subject to the LEAP program requirements.
 - (4) The reduction in the OWF payment as the result of the mandatory participant having excessive unexcused absences will be applied retrospectively as delineated in paragraph (R) of this rule. The reduction in the OWF payment as the result of school withdrawal will be effective the month after the month of the withdrawal.
 - (5) An exempt individual who volunteers to participate in the LEAP program who fails to comply with program requirements without good cause shall not be subject to a sanction. If the exempt teen later complies and meets the attendance requirement, the attendance bonus shall be issued.
- (O) The CDHS shall review the attendance information provided by the school.
- (1) When the information reported under the category of "unexcused absences" is greater than the number stated in paragraph (L) of this rule, the CDHS shall send the ODHS 6904 "LEAP - Learning, Earning, And Parenting Program Seven-Day Good Cause Notice" or CRIS-E equivalent to the assistance group payee in order to gain information concerning the "unexcused absences."
 - (2) When the total number of absences (excused and unexcused) reported exceeds the number of allowable absences and the number of unexcused absences is within the allowable limit, the CDHS shall send the ODHS 6904 or CRIS-E equivalent to the assistance group payee in order to gain information.
 - (3) If the CDHS determines that good cause exists for an unexcused absence, the "unexcused" absence shall be considered "excused" for purposes of determining if attendance requirements have been met. If the CDHS evaluates the reasons for the unexcused absence and finds good cause does not exist, or if the assistance group fails to respond within the seven days to the ODHS 6904, the "unexcused absence(s)" will be used in the determination of an imposition of a sanction.
 - (4) The prior notice requirements set in division level designation 5101:6 of the

Administrative Code are applicable to paragraph (P) of this rule.

- (P) A teen shall be considered to have good cause for not attending school in the following situations. The CDHS may require medical or other verification for all of the following circumstances:
- (1) The teen was ill, injured, or incapacitated and was reasonably prevented from attending school;
 - (2) The child of the teen parent was ill, or injured and required care by the teen;
 - (3) The child care ordinarily used by the teen was temporarily unavailable and no alternative child care was available;
 - (4) The teen had a scheduled or emergency appointment for medical, dental, or vision care;
 - (5) The child of the teen had a scheduled or emergency appointment for medical, dental, or vision care that required the presence of the teen;
 - (6) A family member was ill and required the full-time care by the teen. A "family member" is defined as an individual related by blood, marriage, adoption, legal assignment (foster parent) or is the other parent of the teen custodial parent's child. The family member must live in the same household as the teen;
 - (7) A member of the immediate family died. "Immediate family" is defined as a husband, wife, parent, grandparent, step-grandparent, sibling, step-sibling, adoptive sibling, child, stepchild, or the other parent of the teen custodial parent's child. A maximum of five consecutive school days of leave shall be allowed;
 - (8) A more distant family member died. This includes cousins, uncles, aunts, nephews, and nieces. A maximum of three consecutive school days of leave shall be allowed;
 - (9) Transportation to or from the teen's school is necessary and the transportation ordinarily used was temporarily unavailable;
 - (10) Transportation to or from child care is necessary and the transportation ordinarily used was temporarily unavailable;

- (11) The teen had a scheduled or emergency appointment at a court or the CDHS;
 - (12) Other exceptional circumstance existed that reasonably prevented the teen from attending school.
- (Q) LEAP program participants who have had two consecutive months of reduced payments as the result of the imposition of LEAP program sanctions, shall be notified that they are required to participate in a face-to-face interview with the CDHS. The purpose of the interview shall be to resolve issues and barriers which may be interfering with compliance.
- (1) Failure, without good cause, to attend the required face-to-face interview or to comply with the LEAP program requirements following the interview shall result in the imposition of the sixty-two dollar sanction for a period up to six months or until compliance, whichever is earlier. The calculation of the six-month period shall include the two consecutive months which prompted the face-to-face interview.
 - (2) The individual shall be considered to have complied with program requirements upon enrollment or, if appropriate, meeting the minimum attendance requirements for the attendance month.
 - (3) If the mandatory participant has not complied with the LEAP program requirements by the end of the six-month sanction period, the CDHS shall propose to reduce the OWF payment by not taking into account the needs of the mandatory participant and the mandatory participant's child or children, until compliance. Compliance shall be considered met upon enrollment. If appropriate, compliance shall also include meeting the attendance requirement for the attendance month and satisfying home-based case management.
- (R) Notwithstanding a reduction in the assistance payment, all members of the assistance group who are otherwise eligible for assistance shall continue to be considered to be participants of OWF.
- (S) A teen who complies with the attendance requirements as delineated in paragraph (M) of this rule shall be eligible to receive the attendance bonus payment as a part of the OWF recurring benefit.
- (1) A teen subject to mandatory participation who fails to comply with the attendance requirements shall be subject to a sanction in accordance with paragraph (M) of this rule.

- (2) During the first three months of attendance in the school year, beginning with the month for which the enrollment bonus was issued, the ODHS 6903 "LEAP - Learning, Earning, And Parenting Absence Report" shall be received and reviewed for compliance with the LEAP program attendance requirements. Issuance of the attendance bonus payment or application of the sanction based on attendance shall be determined retrospectively.
- (3) The LEAP retrospective cycle is comprised of four sequential months. The cycle begins with the attendance month, continues with two processing months, and ends with the payment month. The retrospective cycle remains in place throughout the school year. Attendance shall not be monitored for teens attending summer school. However, when the teen is enrolled and attending a GED program that begins or continues during the summer months, attendance shall be monitored and issuance of the attendance bonus or application of the sanction based on attendance shall be determined using the retrospective cycle.
- (4) The following conditions relate to the application of the attendance bonus and the sanction:
 - (a) The attendance bonus shall not be issued if there is no OWF eligibility in the corresponding payment month.
 - (b) The attendance bonus and the sanction shall remain with the teen when the teen becomes a member of a new assistance group.
 - (c) When there is a break in OWF eligibility:
 - (i) If the assistance group was ineligible for OWF in a particular attendance month but reapplies and is eligible for OWF in the corresponding payment month, any bonus earned in the attendance month shall be payable in the corresponding payment month.
 - (ii) If the teen had excessive unexcused absences during the attendance month that the assistance group was ineligible for OWF, no sanction shall be applied in the corresponding payment month.
- (5) The sanction for failure to attend the scheduled assessment interview, or for failure to enroll in school, or for withdrawing from school shall be effective the month following the month of the failure or withdrawal. The retrospective cycle shall not be used.

- (6) When the participant is no longer subject to the LEAP program requirements and eligibility for OWF continues, the change shall be effective the month following the month the individual's LEAP program requirements end. However, issuance of the attendance bonus payment or application of the sanction based on attendance information shall continue in the retrospective cycle provided eligibility for OWF continues.
 - (7) If the mandatory participant who has been sanctioned for failure to enroll and to attend school, reports and verifies a change in circumstances that allows an exemption from participation, the change shall be handled in the manner of all reported changes that increase the assistance payment.
 - (8) If the mandatory participant has been enrolled and has been meeting the school attendance requirement, any change occurring that would allow the teen to be exempt shall be effective the month following the month of change. However, because of the retrospective cycle, the change shall not be reflected until the corresponding payment month.
 - (9) If the exempt participant meets the reporting responsibilities delineated in rule 5101:1-2-20 of the Administrative Code and complies with LEAP program requirements, no sanction shall be proposed and no overpayment occurs. However, if the teen fails to comply with LEAP program requirements, an overpayment occurs beginning the first day of the month following the month the change occurred.
 - (10) If the teen fails to meet the reporting responsibilities and the CDHS determined a change has occurred that would result in the loss of exemption status, the CDHS shall schedule an assessment interview. If the teen complies with the assessment and enrollment requirements, an overpayment would be computed beginning with the first day of the month following the month the change occurred and would continue until the last day of the month prior to the month of the assessment. If the teen fails to comply with the assessment and enrollment requirements, the overpayment shall be computed beginning with the first day of the month following the month of change and shall continue through the last day of the month prior to the month the sanction is effective.
- (T) Interface between the LEAP program and work activities, developmental activities, and alternative work activities.
- (1) An individual who is subject to the LEAP program requirements shall become subject to the work activities, developmental activities, or alternative work

activities as delineated in sections 5107.40 to 5107.69 of the Revised Code when the individual turns twenty years of age, graduates from high school, obtains an HSED, or completes other approved education or training activities under LEAP. An individual may only be exempt from participation in an activity set forth in this paragraph if the individual has a child less than six weeks old. Due to the provisions of the LEAP waiver, the provisions of section 5107.42 of the Revised Code are not applicable to LEAP teens transitioning from LEAP to the work activity requirements in sections 5107.40 to 5107.69 of the Revised Code.

- (2) When an individual subject to the LEAP program requirements who is in the six-month penalty period, becomes subject to paragraph (T)(1) of this rule, the penalties and sequence of the application of the penalties set forth in the LEAP program shall continue to be applied if the individual continues to fail to comply.
- (3) In the month immediately preceding the month that the individual will cease to be required to participate in the LEAP program and shall be subject to paragraph (T)(1) of this rule, the CDHS shall review the LEAP program activities of the individual. For those individuals who have had six consecutive LEAP sanctions or more, the CDHS shall notify the individual in writing in that month of the requirements of participation in work activities, developmental activities, or alternative activities, how to end the sanction, and the financial consequences of continued noncompliance.

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CERTIFIED ELECTRONICALLY

Certification

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Date

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