

Topics for Foster Caregiver Training

*There are no required number of hours for the topics unless specified

Pre-Adoptive Infant Foster Homes**Pre-Placement:**

The legal rights roles, responsibilities and expectations of foster caregivers and adoptive parents.

The recommending agency's structure, purpose, policies and services regarding foster caregivers and adoptive parents.

The ~~Ohio department of job and family services' (ODJFS)~~ Ohio department of children and youths' (DCY) requirements for certifying pre-adoptive infant foster homes.

Infant care.

Early childhood development.

Cultural issues in placement, including cultural diversity training.

The reasonable and prudent parent standard as described in division (C) of section 5103.162 of the Revised Code.

A first aid and a child and adult cardiopulmonary resuscitation (CPR) training program such as those training programs offered by the American red cross, the American heart association, or the equivalent.

Medication administration.

Procedures for reporting suspected child abuse or neglect pursuant to section 2151.421 of the Revised Code.

Continuing:

No required topics.

Family and Specialized Foster Homes

Pre-Placement – Family and Specialized Foster Homes:

Rights, roles, responsibilities, and expectations of foster caregivers and adoptive parents Foster caregivers as part of the child protection team.

The substance of infant safe sleep as found at infantsafesleep.ohio.gov

Supporting positive child development.

The recommending agency's structure, purpose, policies and services regarding foster caregivers and adoptive parents.

Laws and regulations, including ~~ODJFS~~ [DCY](#) requirements for certifying foster homes and approval of adoptive families.

Caring for children who have experienced trauma, including placement and separation, on children, their families, and foster caregivers.

The importance of maintaining meaningful connections between the child and primary parents, including regular visitation.

Foster caregivers' involvement in permanency planning for children and their families and post adoptive issues for children and families including availability of adoption subsidies.

The impact of childhood traumas such as physical abuse, sexual abuse, emotional abuse, neglect, and parental substance abuse on typical human growth and development.

Behavior management techniques, including effectively using discipline and de-escalation strategies.

Building competence in matters of diversity including an overview of MEPA and the Civil Rights Act of 1964 (Title VI), as it applies to the foster care and adoption process.

The substance of section 2152.72 of the Revised Code which deals with the information required to be shared with a foster caregiver when a child who has been adjudicated a delinquent child for the commission of certain violent crimes is placed in a foster home.

Effectively using the reasonable and prudent parent standard as described in division (C) of section 5103.162 of the Revised Code.

A first aid and a child and adult CPR training program such as those training programs offered by the American red cross, the American heart association, or the equivalent.

Procedures for reporting suspected child abuse or neglect pursuant to section 2151.421 of the Revised Code.

Partnering with primary families.

The appropriate knowledge and skills to understand and support older youth preparing for independent/interdependent living so that the foster parent can help provide such services to the youth as needed and appropriate. These independent skills are to be coordinated with the life skill services required by rule 5101:2-42-19 of the Administrative Code. This topic is only required for those prospective caregivers who will be providing care for youth age fourteen years and older.

Medication administration.

Resource Readiness – Continuing Training

Topics required during the first two years after certification for Family and Specialized Foster Homes:

Community health and social services available to children and their foster families.

Trauma and its impact on children and the family, promoting attachment.

Caring for children who have been sexually abused.

Managing placement transitions.

Mental health, self-regulation and self-care.

Legal and ethical issues for caregivers.

Prevention, recognition, and management of communicable diseases.

Education advocacy.

Substance Abuse.

Family Safety.

Cultural and diversity issues –

- a. Understanding how one's own culture and diversity impacts parenting.
- b. Impact of cross-cultural placements on triad members and extended family.
- c. Issues of racism and discrimination.

*There are no required topics for continuing training after the initial certification period except for CPR and First Aid for Specialized foster homes is required every two years.